

The most significant project of Tehnička škola was realized in 2005 under the name:

## MODIFICATION OF CONTENTS AND METHODS IN TEACHING SUBJECTS THAT DEAL WITH MICROPROCESSORS – AND TEACHER TRAINING FOR ITS USE

It was financed by the Innovation Fund through the European Agency for Reconstruction. This fund finances different innovative projects which strive towards development of contemporary professional education. Tehnička škola from Kikinda applied in the first term. According to the number of points it took the third place from 13 accepted applications.

The project had three parts:

- Modification of the educational contents
- Modification of the educational methods
- Professional teacher training.



The project making team:

- The carrier of the project: Tehnička škola from Kikinda,
- Partner 1: Tehnička škola from Sombor,
- Partner 2: Tehnička škola from Ruma,
- University professors from Novi Sad,
- International experts from Hungary and Slovenia, and
- Local experts from business circles

Tehnička škola from Kikinda was an organizer and a host for three seminars as a part of the project. The first seminar was held in June, and the other two in November 2005. The seminars were realized using the most modern multimedia equipment. Fifteen teachers from Kikinda, Sombor and Ruma, experts in electronics, were trained then. They were expected to inform their colleagues about the results of the project. They were to spread the news in their schools, for the start, and afterwards in their regions (Ruma-Srem, Sombor-Bačka, and Kikinda-Banat). The seminars were evaluated as favorably successful by the international experts and the University professors.

### AIMS OF THE PROJECT

1. Increasing motivation and interest of pupils for following the lectures and the professional training,
2. Increasing the practical knowledge of pupils,
3. Training pupils to use the professional literature and up-dating by informing themselves about the actual trends in the world,
4. Developing creativity and ability of pupils in making them self educated, and
5. Less avoiding the classes by the pupils.